

# Improving Goals of Care Conversations in Long-Term Care

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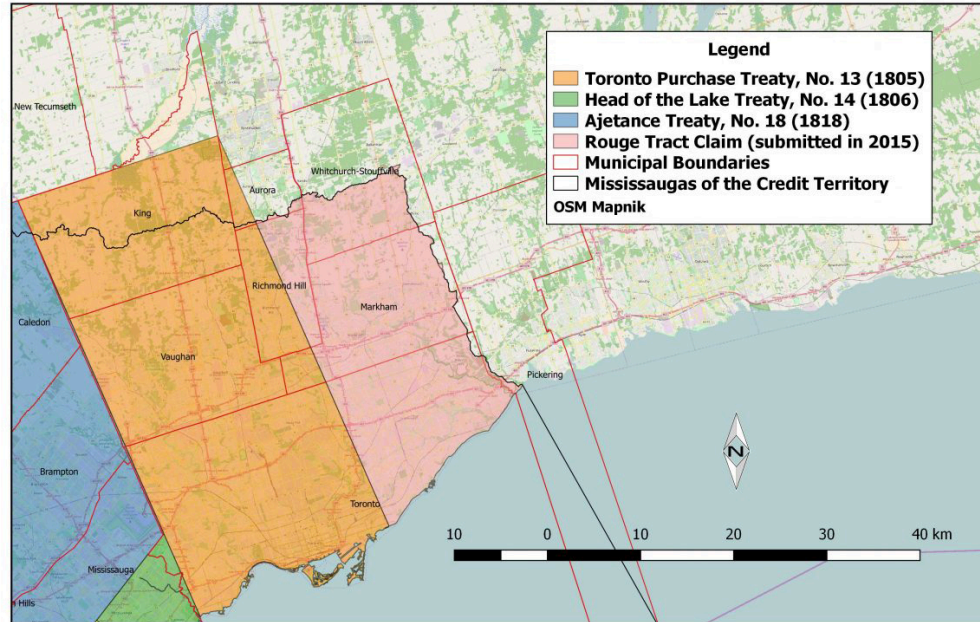
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**VIC-SI LTCI Learning Series Event**  
**September 22nd, 2022**

# Land Acknowledgement



**Municipal Boundaries Related to the Toronto Purchase Treaty, No.13 (1805)**

## Faculty/Presenter Disclosure

- **Faculty: Dr. Amit Arya**
- **Relationships with commercial interests:**
  - **Grants/Research Support:** Nil
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Nil

## Objectives

- Learn about improving goals of care conversations and common errors
- Discuss the importance of understanding cultural safety and equity with respect to goals of care conversations
- Better understand the health system improvements which are urgently required to improve goals of care conversations in long-term care

## “21st century palliative care”



## Palliative Care is NOT...

- An adjective to describe a patient
- Just limited to the end-of-life
- Giving up or removing hope
- A location
- An afterthought

**What should palliative care look like in LTC?**

**CSPCP**  
Canadian Society of  
Palliative Care Physicians



**SCMSP**  
Société canadienne des  
médecins de soins palliatifs

## KEY MESSAGES:

**Embedding a Palliative Approach to Care in Long Term Care Facilities**  
**March 2022**

## Palliative Care in LTC should be:

- Based on needs, not just prognosis
- Introduced before arrival or upon admission to LTC
- An educational competency for all LTC health workers

## **Palliative Care in LTC should be:**

- Provided by an interdisciplinary team, with the support of palliative care specialist teams, when required
- Tracked via standardized performance measures

# Why do we need to talk about this?

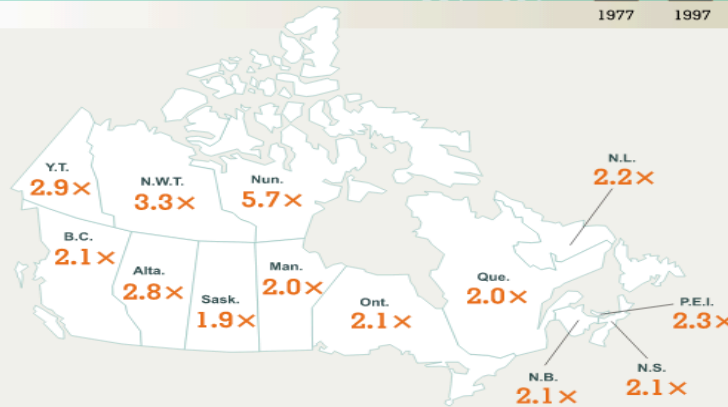
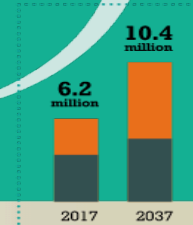
## Canada's seniors population outlook: Uncharted territory

Over the next 20 years,  
Canada's seniors population  
is expected to  
grow by **68%**



75+  
65-74

2.0 million  
3.5 million



The 75+  
age group  
will  
double

Canada   
**2.1x**

## Case presentation

- An 87 year old gentleman with a previous stroke and G-tube feeds
- Resident hopeful to reduce G-tube feeds and being provided end-of-life care in LTC; DNR form completed
- Resident suffers an aspiration event, becomes very dyspneic and is asked: “do you want to go to hospital?”
- Resident says yes, transferred to hospital, dies within 24 hours

**Does this sound familiar to you?**

## Why do we need to talk about this?

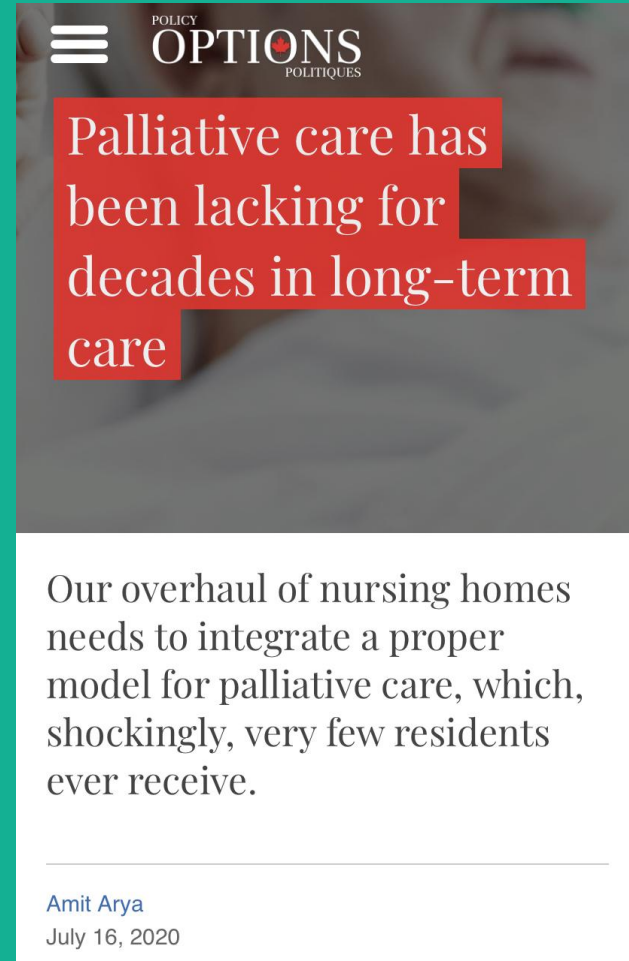
- Canada is the OECD leader in acute care deaths
- 20% of the health care budget is spent on the last year of life
- “A collapsing healthcare system”

## Why do we need to talk about this?

- The emergency department, not community care (e.g. primary care), is often the gateway to receiving palliative care
- 58% of patients had an emergency department visit in the last 30 days of life

# LTC and the need for palliative care

- Only 6% of LTC residents were recorded as having received palliative care in the last year of life



**Unnecessary medical treatments and transitions of care are common for LTC residents**

## Transfers to hospital from LTC

- 65% in the last year
- 45% in the last month
- 27% in the last week



**21% of patients from LTC admitted to acute care for “palliative care.”**

**In LTC, if residents received palliative care 2% died in hospital compared to 18% who didn't receive palliative care**

**Having goals of care conversations well is a skill that can be learnt and efficiently used in all busy practices**

# Goals of care conversations

Break bad news well and you will always be remembered

Break bad news poorly and you will never be forgotten

# Goals of care conversations

“The way in which the physician spoke to me caused me more pain than I experienced from the disease itself....”

Marjorie, in “What Dying People Want” (Kuhl)

Conversation flow	Patient-tested language	
<b>1. Set up the conversation</b> <ul style="list-style-type: none"> <li>Introduce purpose</li> <li>Ask permission</li> </ul>	Set Up	<i>"I'd like to talk about what is ahead with your illness and do some thinking in advance about what is important to you so that I can make sure we provide you with the care you want — is this okay?"</i>
<b>2. Assess illness understanding &amp; information preferences</b>	Assess	<i>"What is your <b>understanding</b> now of where you are with your illness?"</i> <i>"How much <b>information</b> about what is likely to be ahead with your illness would you like from me?"</i>
<b>3. Share prognosis</b> <ul style="list-style-type: none"> <li>Frame with a "wish...worry", "hope...worry" statement</li> <li>Allow silence, explore emotion</li> </ul>	Share	Prognosis: <i>"I want to share with you <b>my understanding</b> of where things are with your illness..."</i> Uncertain: <i>"It can be difficult to predict what will happen with your illness. I <b>hope</b> you will continue to live well for a long time but I'm <b>worried</b> that you could get sick quickly, and I think it is important to prepare for that possibility."</i> Time: <i>"I <b>wish</b> we were not in this situation, but I'm <b>worried</b> that time may be short as_ (express as a range e.g. weeks to months, months to a year)."</i> OR Function: <i>"I <b>hope</b> that this is not the case, but I'm <b>worried</b> that this may be as strong as you will feel"</i>
<b>4. Explore key topics</b> <ul style="list-style-type: none"> <li>Goals</li> <li>Fears &amp; worries</li> <li>Sources of strength</li> <li>Critical abilities</li> <li>Trade-offs</li> <li>Family</li> </ul>	Explore	<i>"What are your most important <b>goals</b> if your health situation worsens?"</i> <i>"What are your biggest <b>fears and worries</b> about the future with your health?"</i> <i>"What gives you <b>strength</b> as you think about the future with your illness?"</i> <i>"What <b>abilities</b> are so critical to your life that you can't imagine living without them?"</i> <i>"If you become sicker, <b>how much are you willing to go through</b> for the possibility of gaining more time?"</i> <i>"How much does your <b>family</b> know about your priorities and wishes?"</i>
<b>5. Close the conversation</b> <ul style="list-style-type: none"> <li>Summarize what you've heard</li> <li>Make a recommendation; check in with patient</li> <li>Affirm your commitment to the patient</li> </ul>	Close	<i>"I've heard you say that ____ is really important to you. Keeping that in mind, and what we know about your illness, I <b>recommend</b> that we _____. This will help us make sure that your treatment plan reflect what's important to you"</i> <i>"How does this plan seem to you?"</i> <i>"I will do everything I can to help you through this."</i>
<b>6. Document your conversation &amp; 7. Communicate with key clinicians</b>		

# Goals of care

Prepare yourself and explore the purpose of the conversation

Does your patient understand their illness?

# Goals of care

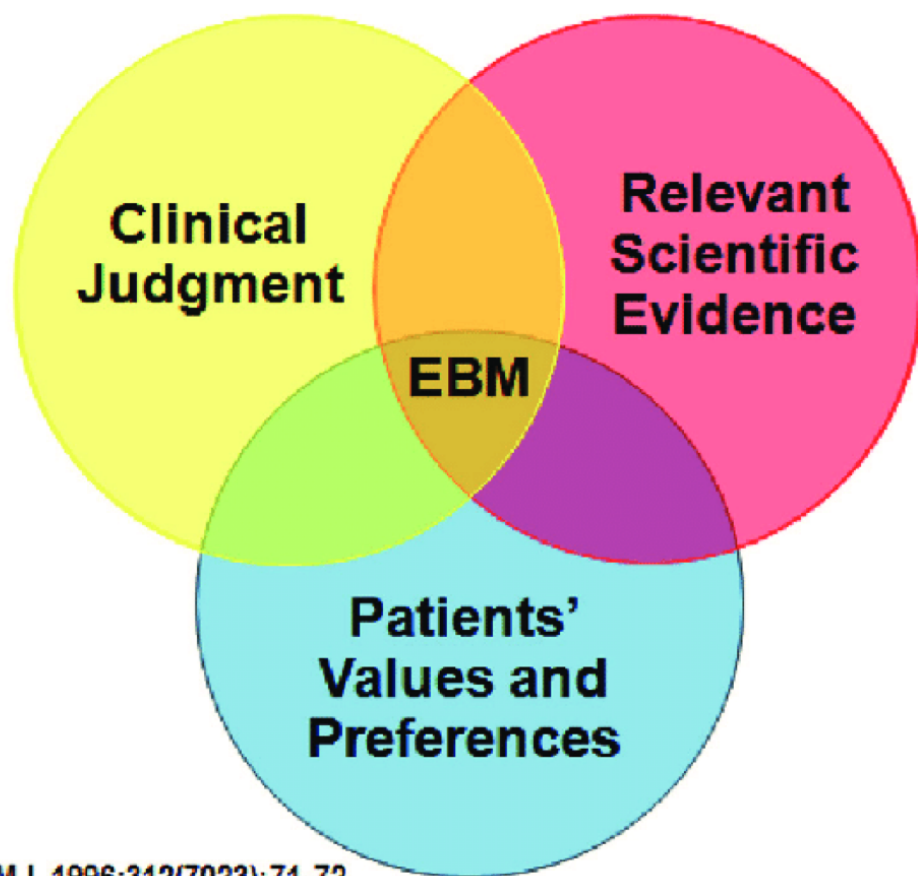
Identify the correct substitute decision maker

Explore patient values, wishes and beliefs

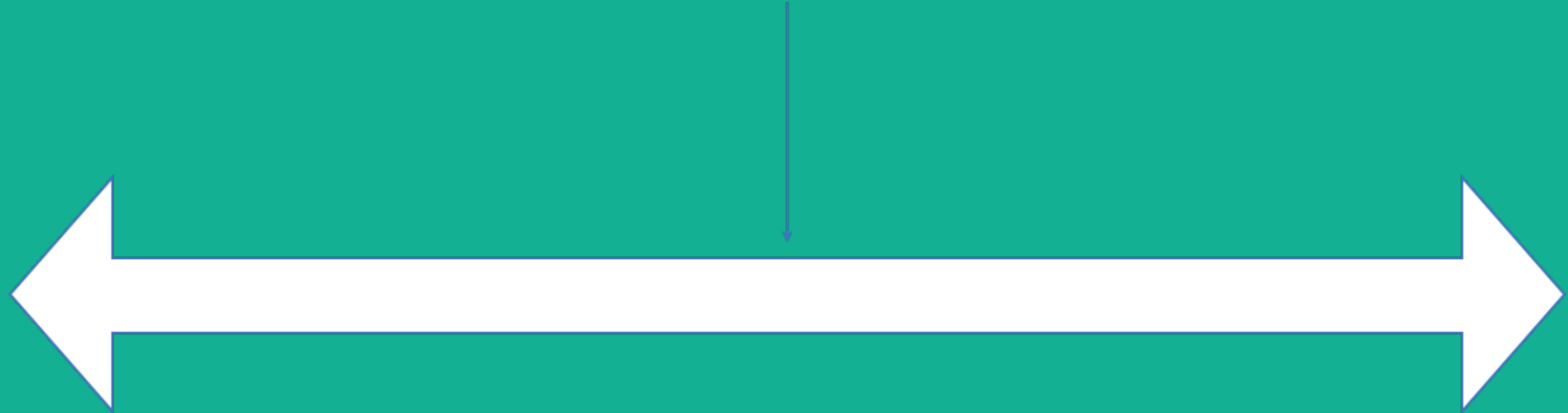
# Goals of care

Propose Treatment!!!

# What Is Evidence-Based Medicine?



# A Meeting Between Experts



Paternalism  
“I decide for you”

Consumerism  
(abandonment)

I decide for you

Paternalistic  
model

Deliberative  
model

In addition,  
I tell you  
my preferences

Sympathy

Informative  
model

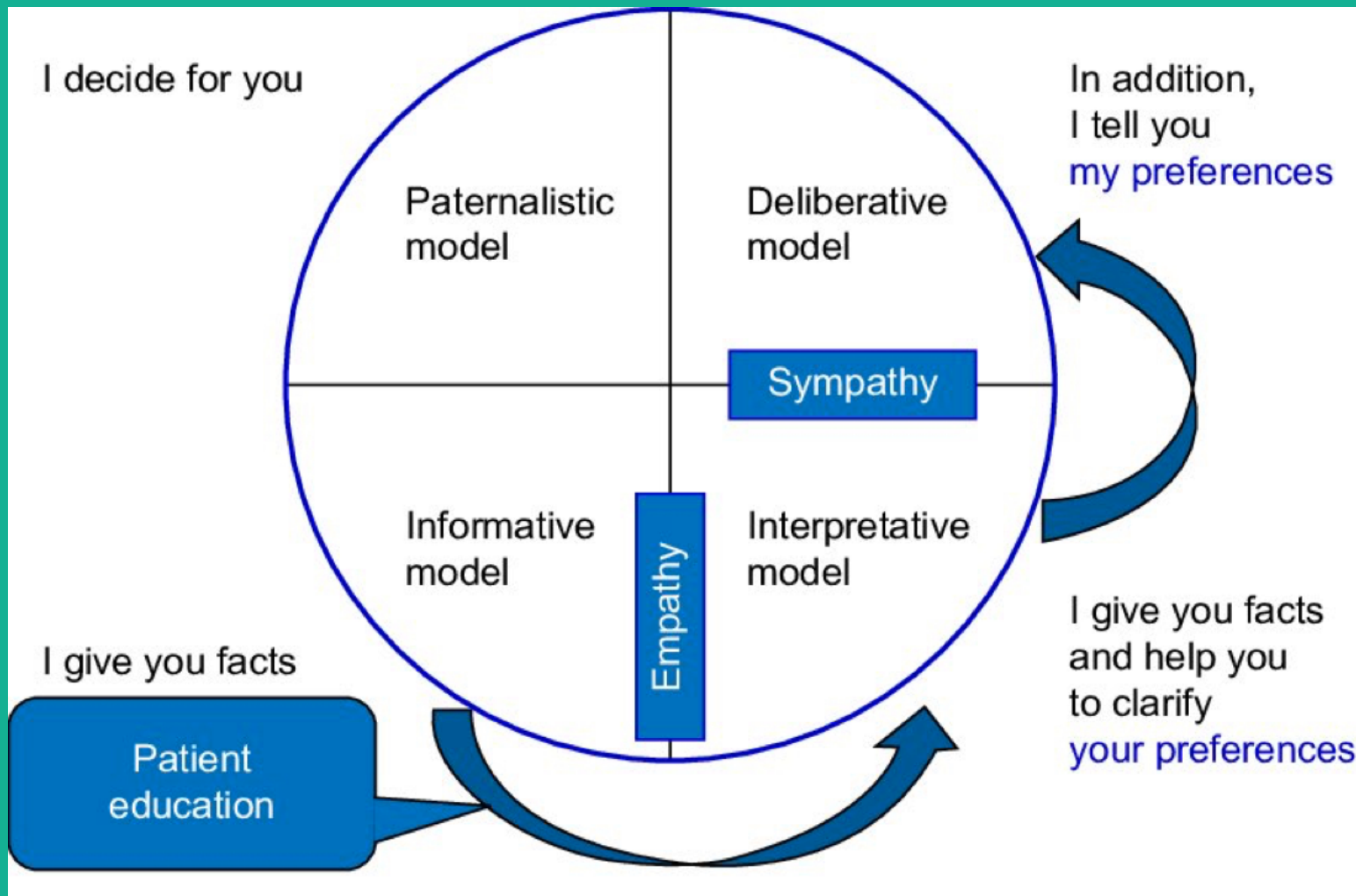
Interpretative  
model

I give you facts  
and help you  
to clarify  
your preferences

Empathy

I give you facts

Patient  
education



**What do you think are some common errors with goals of care discussions?**

## Goals of care- common errors

- Not realizing that consent is treatment specific
- Assuming there is a default treatment
- Family proposes treatment, not clinician
- Assuming consent is required to NOT provide a treatment

## Goals of care- common errors

- Following a “one size fits all approach”
- Focussing on technicalities rather than the therapeutic relationship
- Deferring goals of care conversations to end-of-life
- Rushing the conversation and not involving other colleagues

## Case presentation

An 90 year old South Asian lady with advanced dementia in an LTC facility, has just tested COVID-19 positive

Became delirious, reduced appetite

There was a DNR order previously; this was revoked by the family

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## Case presentation

Spoke to daughter who is the power of attorney

Has to speak to other family members before agreeing to recommendations

“In our culture, family always makes decisions together”

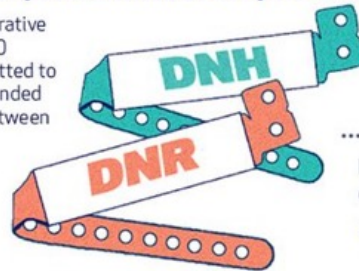
States they want “their mother to live” and “don’t trust the home”

## Ontario nursing home DNR and DNH orders reduce inappropriate hospitalizations, but not entirely



**Do-not-resuscitate (DNR) and do-not-hospitalize (DNH) orders lowered, but did not eliminate, risk of hospitalization or in-hospital deaths, suggesting room for improvement.**

Study looked at administrative records for nearly 50,000 residents who were admitted to Ontario's 640 publicly-funded long-term care homes between 2010 and 2012.



**3 in 5** nursing home residents had a DNR recorded at admission  
**1 in 7** had a DNH

Residents with a DNR or DNH were less likely to experience **hospitalization or in-hospital death**:

### HOSPITALIZATION:

DNR: **13%** less likely     DNH: **30%** less likely

### IN-HOSPITAL DEATH:

DNR: **40%** less likely     DNH: **60%** less likely

**The authors say these findings indicate that DNR and DNH orders do not prevent all potentially avoidable hospitalizations or in-hospital deaths. They recommend better communication, along with additional supports to keep residents in their homes.**

Tanuseputro P. et al. *J Am Med Dir Assoc.* 2019.

ICES Data. Discovery. Better Health.  
ices.on.ca

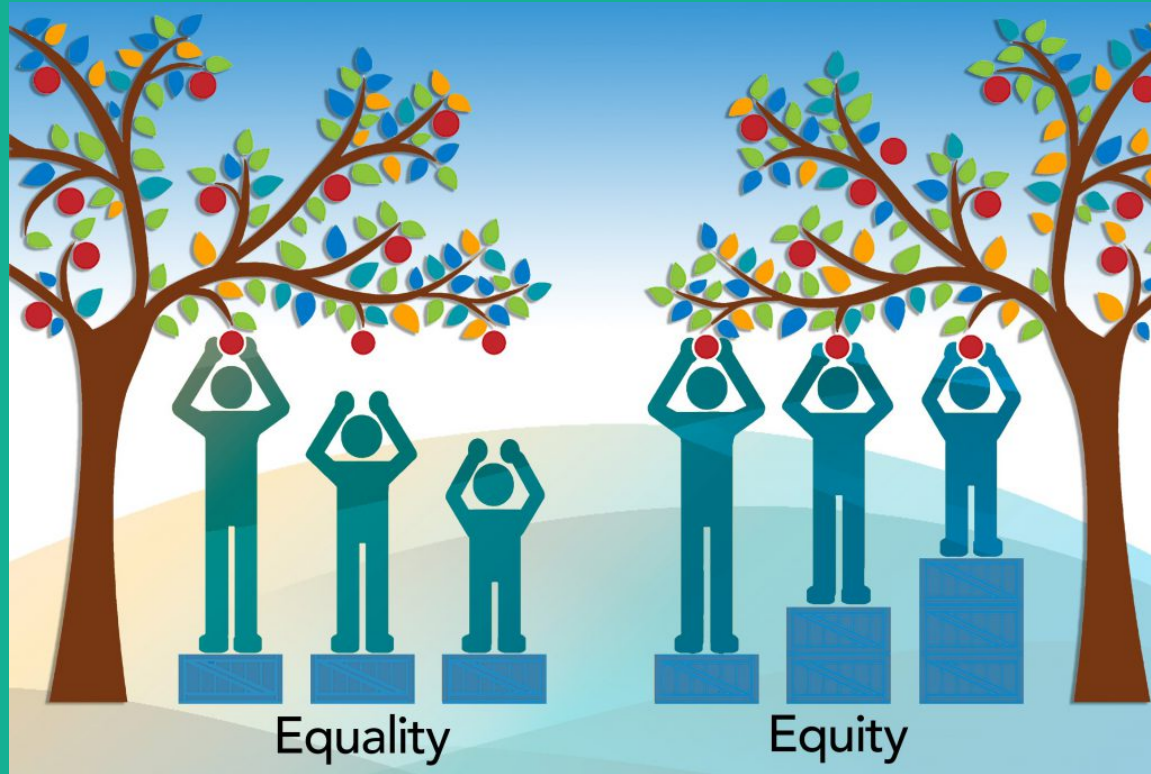


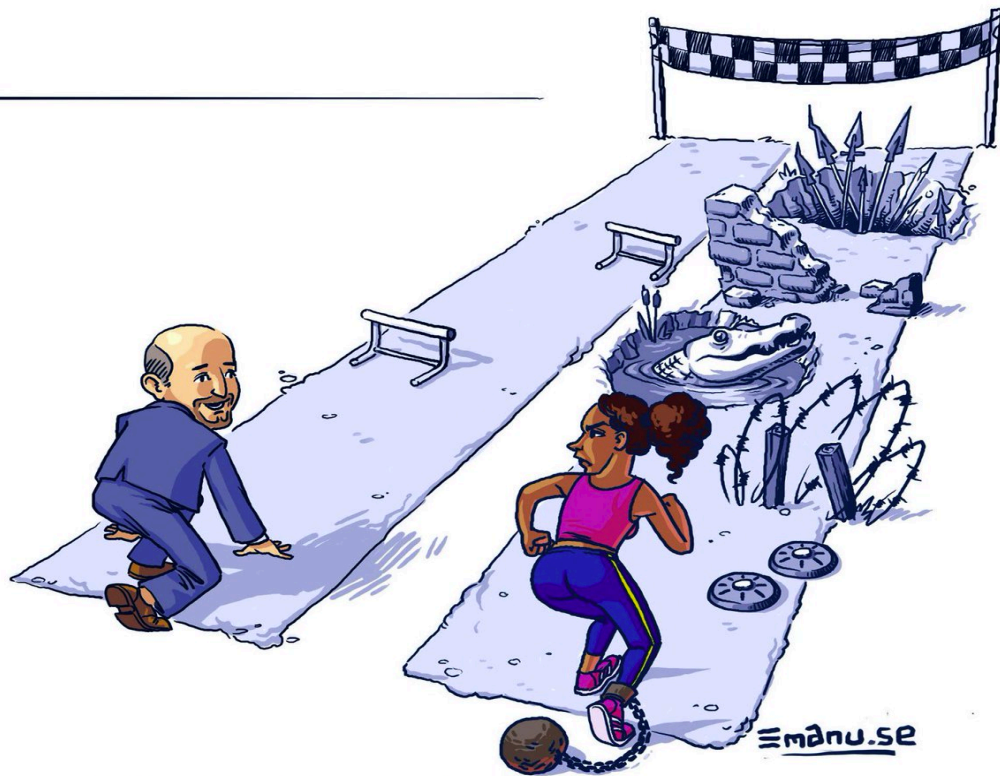
The Ottawa  
Hospital | L'Hôpital  
d'Ottawa

INSTITUT DE RECHERCHE  
Bruyère  
RESEARCH INSTITUTE

DNR/DNH much more likely if LTC resident spoke English/French  
culture, race & ethnicity are important factors in resident & family decisions

**One size doesn't fit all!**





## How do we overcome these “equity hurdles”?

- Treat people differently according to their personalized needs, due to systemic and individual circumstances to actually achieve equality and justice

## How do we define cultural safety?

An outcome based on respectful engagement that recognizes and strives to address power imbalances inherent in the healthcare system. It results in an environment free of racism and discrimination, where people feel safe when receiving health care. (FHNA)

## “ABCDE Tool”

Attitudes	disclosing prognosis, discussion of death & dying
Beliefs	spiritual beliefs, meaning of death, miracles
Context	historical & political context of their lives
Decision-making	patient centred or family/community centred
Environment	available resources- family, neighbourhood

## What can I do to provide culturally safe care in LTC?

- Ensure use of professional interpretation services
- Review hiring and training processes, support staff
- How does your specific healthcare setting accommodate the specific needs of racialized communities?
- Examine all systemic & institutional policies
- This is a life-long process which requires daily commitment, funding, and prioritization from leadership- consider ongoing QI work

## Case presentation

95 year old lady with end-stage dementia and a breast mass

Hoping to be comfortable and stay in LTC for EOL care

LTC facility ends up on COVID outbreak causing staffing shortages

Develops a terminal delirium over the weekend

Agency nurse calls 911 overnight and transfers to hospital

On-call physician informed after transfer

**How can the healthcare system better support you and your colleagues to have better goals of care discussions?**



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Eldercare (LTC & home care) spending in OECD countries as a percentage of GDP:

1. Netherlands: 3.7%
2. Norway: 3.3%
3. Sweden: 3.2%
4. Denmark: 2.5%
5. Canada: 1.3% (and JUST 0.2% of that on home care!)

When will Canada stop underfunding eldercare...& also prioritize homecare?

## Goals of care discussions in long-term care

- Staffing levels are low but acuity and complexity are rising
- Poor working conditions and reliance on agency staff affects continuity of care
- Workforce is being “deskilled”
- MRP has good discussions with resident, but on-call physician “just sends to the ER”

## Goals of care discussions in long-term care

- Unpredictable trajectory of dying
- Lack of confidence and training amongst staff to provide appropriate symptom management after witnessing poor deaths of other residents
- Only 18% of SDMs of patients with dementia received prognostic information from their physician
- Burden on LTC to initiate palliative care, no attempt made prior with ACP and GOC

# Staffing levels



# Staffing levels



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End-of-life care at hospice: 1 nurse for 5 patients. Palliative care trained physician on site daily. All health workers trained in palliative care.

End-of-life care at LTC: 1 nurse for 25 patients in the day, 50 at night.

Physician on site every 1-2 weeks. No required training.

- 75% of Canadian nurses are burnt out
- 69% of nurses plan to leave their position within 5 years
- Among those who wish to leave, 42% were planning to leave the profession altogether



**We can't get ready in six minutes, can you?**

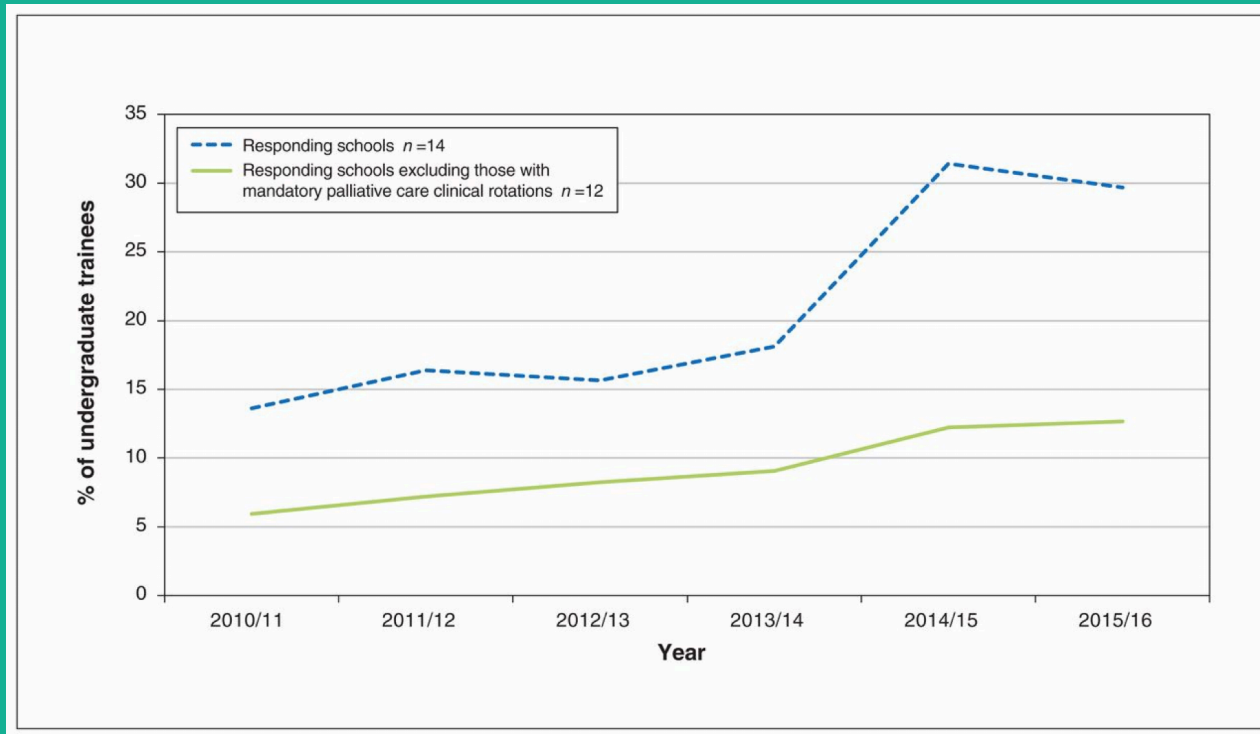


[unifor.org/6minchallenge](https://unifor.org/6minchallenge)

## Working conditions

- Fair wages
- Equal pay for equal work
- Paid sick days
- Permanent jobs, 70% full time
- Single site work
- End workplace violence

# Education and Training



## Support of essential caregivers



## Poor access to Palliative Care Specialists for LTC residents

- Just 1 in 8 LTC residents with advanced dementia saw a palliative care physician in the year prior to death

# Questions

